

**Famous
Hoosier
Living
Wax
Museum**





Research & Report Guide

- You will print out several Online articles and highlight the important information needed to fill out your research graphic organizer.
- (short bullet point facts --no sentences on the graphic organizer)
- Next, you will take the information from the graphic organizer, and put them into your own sentences. The sentences will be written on different colored index cards according to topic/area of the famous person's life. Each card's sentences should stay on topic and help create 5 separate paragraphs.
- Finally, you will write or type your research report.



Famous Hoosier Speech

- After your written report is finished, you will highlight 10 sentences that are the most important to tell about your person.
- You will use only one speech/note card to write your speech.
- This is a "Living Wax Museum". It is your job to bring your famous Hoosier to life by dressing in character and/or having props.
- After a visitor pushes your "BUTTON," you will come to life, and tell the most important things you want everyone to know about him or her.
- This should be short like an info. commercial. No more than 10 sentences.
- As you decide what to include in your speech, use the following questions to guide you.

Questions and Connections to your famous Hoosier.

What do you want people to know about you?

Why are you famous?

What makes you unique?

Why do people remember you?

How did you make a difference?

What was your positive influence in the world?

What is your connection to Indiana?

What were some of your personal qualities/character traits that helped you succeed?

(determination, curiosity, perseverance, positive thinker, doing your best, never giving up etc.)



Due Dates for Living Wax Museum



- **Five famous Hoosier people selected by **Friday, April 13**
- **Research material found & research started in packet by **Thursday, April 19**
- **Second check and complete research packet by **Tuesday, April 24th**
- **Begin final research note cards by **Tues/Wed., April 24/25th**
- **Finish 5 paragraph written report **Tuesday, May 1st**
- **Speech complete by **Thursday, May 3rd**
- **Begin display board work planning by **Monday, May 7**
- **Display board work complete by **Thursday, May 10**

Living Wax Museum **Monday, May 14** - 8:00-9:15 or 12:30-1:45 April/May.

Pacing Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				April	13	14
15	16	17	18	** 19	20	21
22	23	**24	**25	26	**27	28
29	30	**May 1	2	** 3	4	5
6	**7	8	9	**10	11	12
13	**14					

Items completed at school:

- Research o Famous Hoosier
- Writing the Report & Script
- Creation of Famous Hoosier Display



Items completed at home:

- Practicing Speech
- Creating/finding costume and/or prop



Dress for Success:

You are required to dress like your Famous Hoosier on the day of the Living Wax Museum. Remember you are being recognized for your achievements. Be creative! There are lots of homemade props which would help bring your person to life. Think about it... What could you do to capture your audience's attention?



Display Board:

You are required to create a poster describing the Famous Hoosier's achievements and timeline of their life. You will create captions for the photos and mark a map where he or she lived. Make it neat, organized, colorful, and easy for students to read and learn from your display.



Name_____#_____Date_____

FAMOUS HOOSIER NOTE TAKING SHEET

"Birth & Family" Paragraph #1	"My Life" Paragraph #2
Date of Birth:	Childhood:
Place of Birth:	
Mother/Father:	Schooling:
	College:
Brothers/Sisters:	Adult Life :
Other Information:	
	Married? Children?:

Name

#

Date

FAMOUS HOOSIER NOTE TAKING SHEET

**“Did You Know”
Paragraph #3 & #4**

Lived in Indiana during:

How this person impacted or
contributed to the state of Indiana
or the United States:

Interesting Facts:

**“In Memoriam”
Paragraph #5**

How people felt about this
famous Hoosier:

Quote by the famous
Hoosier/or a quote about this
person:

Date of Death:

Place of Death:

Cause of Death:

Breakdown Of Your Grade:

Name _____

Total Points: _____ / 75

75-69=A

Grade:

68-62=B

61-56=C

55-49=D

under 48=F

Script (45 pts)

*Five Deadline Checkpoints Grade _____ / 10pts

*Person picked

*Research and 1st check

*2nd Check/Complete research

*Script complete

*Display board completed

*Final Script Length (20 pts)

1:50-2:00 20 pts

1:30-1:40 15 pts

1:40-1:50 18 pts

Under 1:30 10 pts

*Oral Presentation –volume, speed, clarity (15 pts)

15

14

13

12

11

Appearance (10 pts)

Dressed for success and/or prop

10

5

Visual Display (20 pts)

Organization

Timeline

Creativity

Neatness

5 3 1

5 3 1

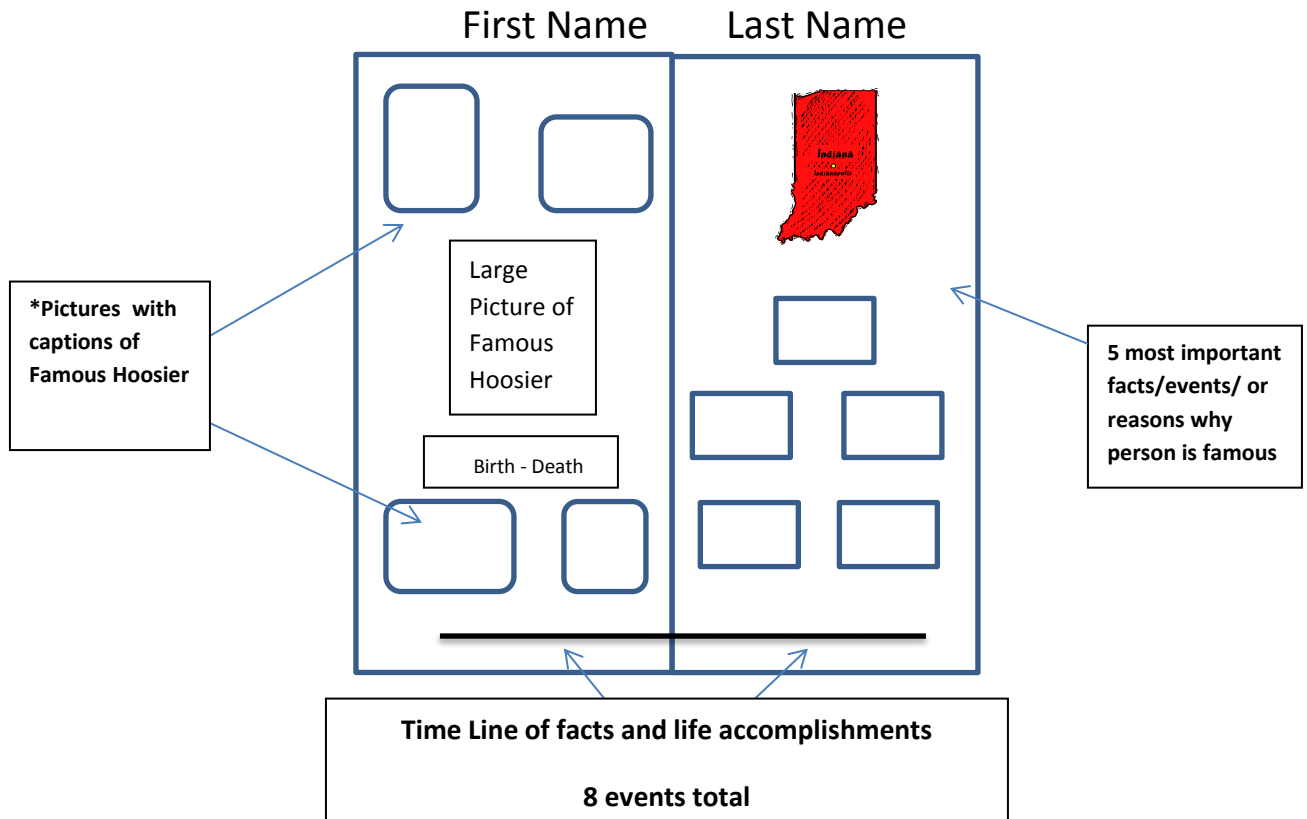
5 3 1

5 3 1

Comments:

Famous Hoosier Display Board

(Display board will be completed at school)



ITEMS THAT MUST BE ON THE BOARD

1. Famous Hoosier's name in big letters across the top of the display, (teacher will help with this)
1. Big picture of famous Hoosier with birthdate and death, if deceased (picture will be provided)
1. 5 most important facts/events why the person is famous
2. Number line of 8 dates and events

NOTE:

This board is just an example of how things can be laid out on the display board. Use it as a guide as you add your own creativity.

*Small pictures may be found and used by student to add to the creativity of the final project.