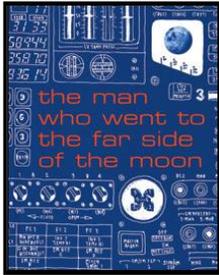


Name _____

Reading Homework

The Man Who Went to the Far Side of the Moon



Read the vocabulary words and definitions.
Find each word while reading the story.

Vocabulary:

- 1. astronauts:** pilots or members of the crew of a spacecraft
- 2. capsule:** the enclosed front section of a rocket made to carry instruments, astronauts, etc., into space. In flight, the capsule can separate from the rest of the rocket and go into orbit or be directed back to Earth.
- 3. hatch:** a trapdoor covering an opening in an aircraft's or ship's deck
- 4. horizon:** line where the Earth and sky seem to meet; skyline. You cannot see beyond the horizon.
- 5. lunar:** of, like, or about the moon
- 6. module:** a self-contained unit or system within a larger system, often designed for a particular function
- 7. quarantine:** detention, isolation, and other measures taken to prevent the spread of an infectious disease

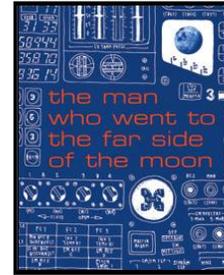
Parent Signature

Turn over for Comprehension

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Parent Signature

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Reading Homework

The Man Who Went to the Far Side of the Moon

Read pp. 742–755

Answer the comprehension questions.

1. Why were Buzz and Neil able to take off their helmets after returning to the module? _____

2. What conclusion can be drawn about Michael Collin's

(a) Michael grew angry because he didn't get his chance to walk on the moon.

(b) Michael appreciated Earth after his trip to the moon.

(c) Michael did not think space travel was important.

3. How was Michael's training different from Buzz's and Neil's?

4. Using the chart on pg. 750, how is earth food and space food different?

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