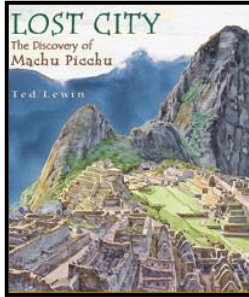


Name _____

Reading Homework

Lost City



Read the vocabulary words and definitions.
Find each word while reading the story.

Vocabulary:

- 1. curiosity:** an eager desire to know or learn
- 2. glorious:** magnificent; splendid
- 3. granite:** a very hard gray or pink rock that is formed when lava cools slowly underground
- 4. ruins:** what is left after a building, wall, etc., has fallen to pieces
- 5. terraced:** formed into a flat, level land with steep sides; terraces are often made in hilly areas to create more space for farming
- 6. thickets:** bushes or small trees growing close together
- 7. torrent:** a violent, rushing stream of water

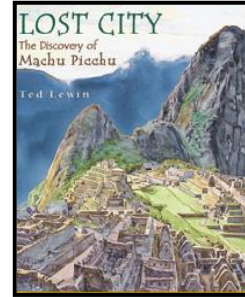
Parent Signature

Turn over for Comprehension

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Reading Homework

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Reading Homework

Lost City

Read pp. 542–553

Answer the comprehension questions.

1. Why did the author include the boy in this story? _____

2. “Bingham was determined to find the lost city,” is an example of: (circle one)

(a) gerneralization

(b) main idea

(c) opinion

3. What words could be used to describe Bingham’s journey to the lost city? _____

4. In which way were the first capital of the Inca and Cusco alike?

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