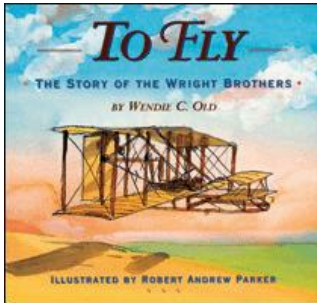


Name \_\_\_\_\_

## *Reading Homework*

### To Fly: The Story of the Wright Brothers



Read the vocabulary words and definitions.

*Find each word while reading the story.*

### **Vocabulary:**

- 1. cradle:** a frame to support weight
- 2. drag:** **1.** the force acting on an object in motion, in a direction opposite to the object's motion. It is produced by friction. **2.** to pull or move along heavily or slowly; pull or draw along the ground
- 3. flex:** to bend
- 4. glider:** aircraft without an engine. Rising air currents keep it up in the air.
- 5. hangars:** buildings for storing aircraft
- 6. rudder:** a flat piece of wood or metal hinged vertically to the rear end of an aircraft and used to steer it
- 7. stalled:** stopped or brought to a standstill, usually against your wish

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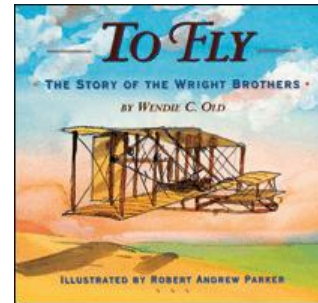
Parent Signature

Turn over for Comprehension

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## *Reading Homework*

### To Fly: The Story of the Wright Brothers

Read pp. 716–731

Answer the comprehension questions.

1. How was the glider made by the Wright Brothers like a bird?

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2. The author uses an asterisk (\*) on page 724 to:

(a) divide the page into parts when topics change.

(b) mark repeated words on the page.

(c) direct readers to a definition at the bottom of the page.

3. Find a ***fact that supports*** this generalization:

*\*The Wright Brothers had many mechanical ideas.*

Write 1 fact that support the above statement. \_\_\_\_\_

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4. What does the author mean at the end of the selection when he writes, “The Age of Aviation had begun.”

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