

UNIT 2 STUDY GUIDE

Name _____ # _____

Date _____

Unit 2 Study Guide

1. Write the number 28,142 in word form.
2. Write the number 1,202,909 in word form.
3. What is the value of the digit in the thousands place?
5,391
4. What is the value of the digit in the thousands place?
4,583,769
5. Peter asked his classmates to estimate the number of movies they watch in a month. He recorded the information on the tally chart below. Use Peter's tally chart to explain the process of finding the median of the data.

Number of movies	Number of Students
0	+++
1	
2	+++
3	
4	
5	
6	+++
7	
8	

Name _____ # _____

Date _____

Unit 2 Study Guide

6. Peter asked his classmates to estimate the number of movies they watch in a month. He recorded the information on the tally chart below. Use Peter's tally chart to explain the process of finding the mode.

Number of movies	Number of Students
0	
1	
2	
3	
4	
5	
6	
7	
8	

7. Peter asked his classmates to estimate the number of movies they watch in a month. He recorded the information on the tally chart below. Use Peter's tally chart to explain the process of finding the range.

Number of movies	Number of Students
4	
3	
8	
1	
0	
5	

8. Write "one hundred forty-three thousand, five hundred sixty-four" with digits.
9. Write "six million, eight hundred nine thousand, two hundred three" with digits.

Name _____ # _____

Date _____

Unit 2 Study Guide

10. Use the number 23,674.
- Which digit is in the ones place? What is the value of that digit?
 - Which digit is in the tens place? What is the value of that digit?
 - Which digit is in the thousands place? What is the value of that digit?

11. What digit is in the ten thousands place?
9,857,031

12. Draw a square.

Add.

13. $178 + 591 =$ _____

14. $633 + 1,346 =$ _____

15. _____ $= 3,400 + 1,500$

Subtract.

16. _____ $= 879 - 525$

17. $389 - 51 =$ _____

18. _____ $= 3,447 - 2,571$

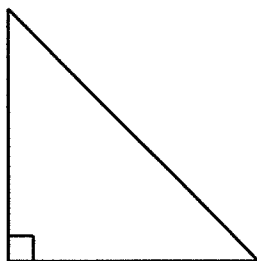
19. Draw a polygon with at least one right angle. Mark the right angle(s) with a square corner symbol.

Name _____ # _____

Date _____

Unit 2 Study Guide

20. Is this figure a parallelogram? Explain your answer.



Name _____ # _____

Date _____

Unit 2 Study Guide

21. As part of her science project on sleep, Samantha asked 13 students in her class how many hours they had slept the night before, to the nearest half-hour. Here are the results of her survey.

Number of hours slept	Number of students
6	
6.5	
7	/
7.5	//
8	
8.5	////
9	
9.5	///
10	
10.5	///
11	

- How many students slept 9 hours?
- What is the median number of hours the students slept?
- What is the mode?
- What is the maximum number of hours slept?
- What is the range of hours they slept?
- Explain how you found the median.

Name _____ # _____

Date _____

Unit 2 Study Guide

22. Keith asked his classmates to estimate the number of cans of food collected for the can drive at school. He recorded the information on the tally chart below. Use Keith's tally chart to make a bar graph of the data.

Number of Cans of Food	Number of Students
0	
1	+++
2	
3	
4	
5	
6	+++
7	
8	

23. Samantha wanted to show the number 27 on her calculator. The 7-key on her calculator was broken, so this is what she did:

$$3 \times 8 + 3 = 27$$

Find two other ways to show 27 without using the 7-key.

24. Measure the line segment below to the nearest half-centimeter.



25. Draw a line segment that is 12.5 centimeters long.

26. Circle the problems below whose sum or difference is greater than 300. Solve the problems you circled.

a. 217 b. 578 c. 454 d. $2,783$ e. $8,605$
 $+ 64$ $+ 613$ $- 112$ $+ 2,030$ $- 7,512$

Name _____ # _____

Date _____

Unit 2 Study Guide

27. Circle the problems below whose sum or difference is greater than 300. Solve the problems you circled. Explain the estimation strategy used.

- a. 978 b. 888 c. 968 d. $8,841$ e. $4,930$
+ 50 + 386 - 274 + 3,064 - 2,162