

# Unit 4 Assessment Review

## Study Guide

Name **Answer Key**

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Write  $>$  or  $<$  to make a true sentence.

1.  $9.28$   $>$   $6.1$

2.  $8.708$   $>$   $1.6$

3.  $9.3 + 3.1$   $<$   $14.8 + 1.9$

4. Write  $>$  or  $<$  to make a true sentence.

$15.72 - 10.27$   $>$   $6.2 - 2.9$

5. Write the following set of numbers in order from smallest to largest.

$0.004, 3.3, 5.5, 0.07, 0.05, 1.2$      **$0.004, 0.07, 0.05, 1.2, 3.3, 5.5$**

6. Write 2 numbers between 1 and 2. Use decimals.

**Possible answers:  $1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9$**

7. Write 2 numbers between 5 and 6. Use decimals.

**Possible answers:  $5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9$**

8. Measure the line segment below to the nearest centimeter.

  **$7$  cm**

9. Measure the line segment below to the nearest half-centimeter.

  **$4$ cm**

10. Draw a line segment that is 12.5 centimeters long.

11. List the first ten multiples of 9.     **$9, 18, 27, 36, 45, 54, 63, 72, 81, 90$**

12. List the factor pairs of 12.

1 and 12 , 2 and 6 , 3 and 4

13. Add mentally or with a paper-and-pencil algorithm.

$$12.51 + 14.86 = \underline{27.37}$$

14. Add mentally or with a paper-and-pencil algorithm.

$$\underline{7.02} = 0.68 + 6.34$$

15. Subtract mentally or with a paper-and-pencil algorithm.

$$\$18.54 - \$12.10 = \underline{6.44}$$

16. Add mentally or with a paper-and-pencil algorithm.

$$\underline{20.25} = \$9.78 + \$10.47$$

17. Find the solution of the open sentence.

$$130 + r = 148 \quad \mathbf{r = 18}$$

18. Find the solution of the open sentence.

$$44 - m = 16 \quad \mathbf{m = 28}$$

19. Find the solution of each open sentence.

$$4 * m = 28 \quad \mathbf{m = 7}$$

20. Write the solution for the open sentence.

$$35/n = 7 \quad \mathbf{n = 5}$$

21. Write 0.6 as a fraction.  $\mathbf{6/10}$

22. Measure the length of the line segment in millimeters.

Record your measurements in millimeters and centimeters.

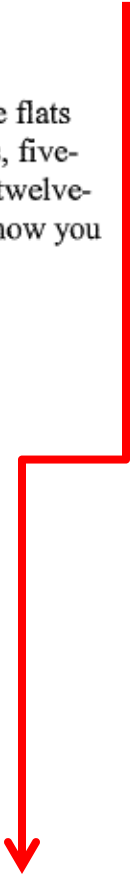


$\mathbf{4.5cm \ \& \ 45mm}$

23. Measure the length of the line segment in millimeters. **12.5cm & 125mm**  
Record your measurements in millimeters and centimeters.
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24. Mrs. Hopkins had \$70.48 in her savings account. She withdrew \$30.84. A week later, she deposited \$30.47. What is the new balance in her savings account? Explain how you found your answer.  **$\$70.48 - 30.84 = \$39.64$   $\$39.64 + \$30.47 = \$70.11$**
25. Pete was working with base-10 blocks. He was using the big cube as the ONE. The flats were tenths. Pete counted 12 longs: 'one-tenth, two-tenths, three-tenths, four-tenths, five-tenths, six-tenths, seven-tenths, eight tenths, nine-tenths, ten-tenths, eleven-tenths, twelve-tenths'. He wrote 0.12 to show what the blocks were worth. Is Pete right? Explain how you found your answer.

**Pete is wrong. The longs would represent the thousandths. So he should have counted up to 0.012. 12 thousandths.**



**First, I subtracted the withdrawal \$30.84 from \$70.48 which equaled \$39.64. Then, I added the deposit of \$30.47 to the new balance of \$39.64 which equaled \$70.48.**