



# WHAT GOOD READERS DO

## STUDENT READING COMPREHENSION STRATEGIES

STRATEGIES	STUDENT DEFINITION	What Good Readers Are Thinking...
<b>Making Connections</b>	Good readers connect what they know with what they are reading.	<ul style="list-style-type: none"> <li>◆ Does this remind me of something?</li> <li>◆ Has this ever happened to me?</li> <li>◆ Do I know someone like him or her? Am I like this character?</li> <li>◆ Have I ever felt this way?</li> <li>◆ What do I already know that will help me understand what I'm reading?</li> <li>◆ Does this information confirm or conflict with what I've read in other sources?</li> </ul>
<b>Predicting</b>	Good readers think about what's going to happen and make predictions based on what they know and what they have read.	<ul style="list-style-type: none"> <li>◆ What do I think will happen next?</li> <li>◆ Since ____ happened, I think ____ will happen.</li> <li>◆ While looking over the material before reading, I predict I will learn about ____.</li> <li>◆ I'm guessing this will be about ____.</li> <li>◆ This title/heading/picture makes me think ____.</li> <li>◆ Although the author hasn't told me this, I think ____.</li> </ul>
<b>Questioning</b>	Good readers ask themselves questions when they read.	<ul style="list-style-type: none"> <li>◆ What is the author saying?</li> <li>◆ Why is that happening?</li> <li>◆ Why did this character ...?</li> <li>◆ Is this important?</li> <li>◆ This makes me wonder ____.</li> <li>◆ How does this information connect with what I have already read?</li> </ul>
<b>Monitoring</b>	Good readers stop to think about their reading and know what to do when they don't understand.	<ul style="list-style-type: none"> <li>◆ Is this making sense?</li> <li>◆ Wait, what's going on here?</li> <li>◆ What have I learned?</li> <li>◆ Should I slow down? Speed up?</li> <li>◆ Do I need to reread?</li> <li>◆ How do I say this word?</li> <li>◆ What does this word mean?</li> <li>◆ What text clues help me fill in missing information?</li> </ul>
<b>Summarizing</b>	Good readers identify the most important ideas and restate them in their own words.	<ul style="list-style-type: none"> <li>◆ This story is mainly about ...</li> <li>◆ How is the story organized?</li> <li>◆ The author's most important ideas were ...</li> <li>◆ How does the text's organization help me?</li> <li>◆ What are the key words?</li> <li>◆ Are the ideas in the text supported with convincing evidence?</li> </ul>
<b>Visualizing</b>	Good readers picture what is happening while they read.	<ul style="list-style-type: none"> <li>◆ What are the pictures/scenes in my mind?</li> <li>◆ What do I hear, taste, smell or feel?</li> <li>◆ What do the characters, the setting, and the events of the story look like in my mind?</li> <li>◆ Can I picture this new information?</li> </ul>