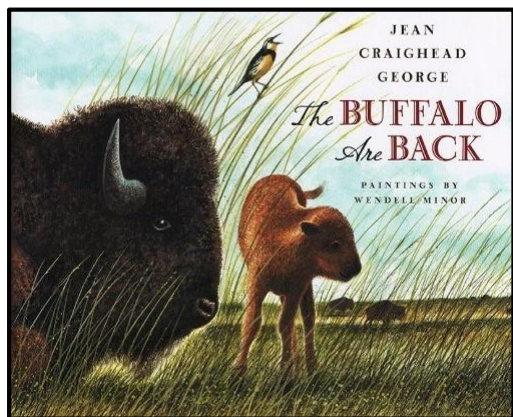


Name: _____

The Buffalo Are Back

Reading Anthology Big Book

Unit 2 Week 3
pp. 130 - 147



I have read my story, discussed the after reading questions, and reviewed the story vocabulary on the back of this bookmark for my homework tonight.

Student's signature

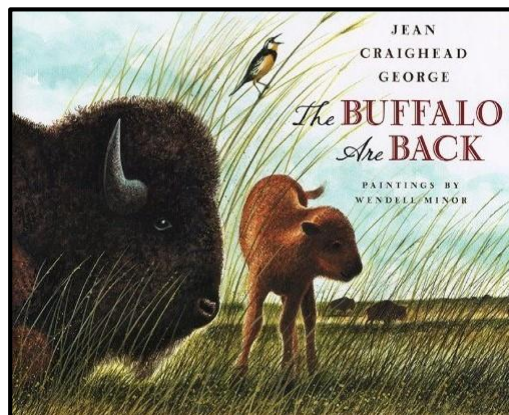
Parent's/Guardian's signature

Name: _____

The Buffalo Are Back

Reading Anthology Big Book

Unit 2 Week 3
pp. 130 - 147



I have read my story, discussed the after reading questions, and reviewed the story vocabulary on the back of this bookmark for my homework tonight.

Student's signature

Parent's/Guardian's signature

After Reading: Find the answers to the following questions in your book.

1. Think about the ~ Essential Question:
How are all living things connected?
2. How many buffalo roamed North America in the mid-1800s? p. 131
3. What is the main idea on p. 132?
4. What details support the main idea on p. 132 that tells about how the Indians and buffalo depend on each other? Use text evidence.
5. Why did the Indians set fires on the prairie? Use text evidence p. 132.
6. How did the Indians feel about the treaty with the U.S. government? Reread p. 135.
7. What did the United States Army do to the buffalo? Reread p. 135
8. What details support the main idea that the settlers caused the prairie to be in danger? Use text evidence from p. 136.
9. How did President Teddy Roosevelt help save the buffalo? Reread p. 140.

Vocabulary Review

Discuss each vocabulary word. Use the **glossary** to look up the definition of each word.

crumbled	flourished
droughts	fragile
ecosystem	imbalance
extinct	ripples

After Reading: Find the answers to the following questions in your book.

1. Think about the ~ Essential Question:
How are all living things connected?
2. How many buffalo roamed North America in the mid-1800s? p. 131
3. What is the main idea on p. 132?
4. What details support the main idea on p. 132 that tells about how the Indians and buffalo depend on each other? Use text evidence.
5. Why did the Indians set fires on the prairie? Use text evidence p. 132.
6. How did the Indians feel about the treaty with the U.S. government? Reread p. 135.
7. What did the United States Army do to the buffalo? Reread p. 135
8. What details support the main idea that the settlers caused the prairie to be in danger? Use text evidence from p. 136.
9. How did President Teddy Roosevelt help save the buffalo? Reread p. 140.

Vocabulary Review

Discuss each vocabulary word. Use the **glossary** to look up the definition of each word.

crumbled	flourished
droughts	fragile
ecosystem	imbalance
extinct	ripples