Name:	Name:
The Buffalo Are Back	The Buffalo Are Back
Reading Anthology Big Book	Reading Anthology Big Book
Unit 2 Week 3 pp. 130 - 147	Unit 2 Week 3 pp. 130 - 147
JEAN CRAIGHEAD GEORGE TRE BUFFALO Shre BACK PAINTINGS BY WENDELL/MIXOR	JEAN CRAIGHEAD GEORGE The BUFFALO She BACK PAINTINGS BY WENDELL MINOR
I have read my story, discussed the after reading questions, and reviewed the story vocabulary on the back of this bookmark for my homework tonight.	I have read my story, discussed the after reading questions, and reviewed the story vocabulary on the back of this bookmark for my homework tonight.
Student's signature	Student's signature
Parent's/Guardian's signature	Parent's/Guardian's signature

Created by: Joanne Warner

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After Reading: Find the answers to the following questions in your book.

- 1. Think about the ~ Essential Question: How are all living things connected?
 - How many buffalo roamed North America in the mid-1800s? p. 131
- 3. What is the main idea on p. 132?

2.

6.

8.

- 4. What details support the main idea on p. 132 that tells about how the Indians and buffalo depend on each other? Use text evidence.
- 5. Why did the Indians set fires on the prairie? Use text evidence p. 132.
 - Reread p. 135.

 7. What did the United States Army do

How did the Indians feel about the

treaty with the U.S. government?

7. What did the United States Army do to the buffalo? Reread p. 135

What details support the main idea

help save the buffalo? Reread p. 140.

that the settlers caused the prairie to be in danger? Use text evidence from p. 136.9. How did President Teddy Roosevelt

Vocabulary Review Discuss each vocabulary word. Use the glossary

to look up the definition of each word.

crumbled	flourished
droughts	fragile
ecosystem	imbalance
extinct	ripples

After Reading: Find the answers to the following questions in your book.

- Think about the ~ Essential Question: How are all living things connected?
- How many buffalo roamed North America in the mid-1800s? p. 131
 - What is the main idea on p. 132?

 What details support the main idea

3.

4.

7.

8.

- on p. 132 that tells about how the Indians and buffalo depend on each other? Use text evidence.
- 5. Why did the Indians set fires on the prairie? Use text evidence p. 132.6. How did the Indians feel about the

treaty with the U.S. government?

Reread p. 135.

What did the United States Army do to the buffalo? Reread p. 135

What details support the main idea

that the settlers caused the prairie to

be in danger? Use text evidence from p. 136.

9. How did President Teddy Roosevelt help save the buffalo? Reread p. 140.

Vocabulary Review

Discuss each vocabulary word. Use the **glossary** to look up the definition of each word.

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crumbled	flourished	
droughts	fragile	
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