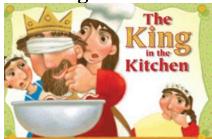
## Reading Homework

The King in the Kitchen



Read the vocabulary words and definitions. *Find each word* while reading the story.

## Vocabulary:

- **1. duke:** nobleman of the highest title, ranking just below a prince
- **2. dungeon:** a dark underground room or cell to hold prisoners
- **3. furiously:** with unrestrained energy, speed, etc.
- **4. genius:** person having very great natural power of mind
- **5. majesty:** 1. title used in speaking to or of a king, queen, emperor, empress, etc.
  - 2. having great beauty
- **6. noble:** high or great by birth, rank, or title
- **7. peasant:** farmer of the working class in Europe, Asia, and Latin America
- **8. porridge:** food made of oatmeal or other grain boiled in water or milk until it thickens

Parent Signature

Turn over for Comprehension

Name

## Reading Homework

The King in the Kitchen



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## Vocabulary.

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Parent Signature

Turn over for Comprehension

Name	Name
Reading Homework	Reading Homework
The King in the Kitchen	The King in the Kitchen
Read pp. 444-461	Read pp. 444-461
Answer the comprehension questions.	Answer the comprehension questions.
1. According to the King, why is it important that the Princess does not marry the Peasant?	1. According to the King, why is it important that the Princess does not marry the Peasant?
2. How could the Peasant tell what the King had made?	2. How could the Peasant tell what the King had made?
3. How does the Peasant convince the King that they Prime Minister will approve of their marriage?	3. How does the Peasant convince the King that they Prime Minister will approve of their marriage?
4. How is this story about the King and the Princess different from traditional stories about Kings and Princesses?	4. How is this story about the King and the Princess different from traditional stories about Kings and Princesses?